



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		SHIMURALI SACHINANDAN COLLEGE OF EDUCATION
Name of the head of the Institution		Dr. Ahana Chakraborty
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		034733351021
Mobile no.		9051827774
Registered Email		shimuralicollege@gmail.com
Alternate Email		inboxatiqacssce@gmail.com
Address		P.O.: Shimurali, Dist.: Nadia
City/Town		Chanduria (1) Gram Panchayet
State/UT		West Bengal
Pincode		741248

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. Sambhu Nath Halder			
Phone no/Alternate Phone no.		034733351021			
Mobile no.		9733964714			
Registered Email		inboxatiqacssce@gmail.com			
Alternate Email		sambhu.halder@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.sscollegeofeducation.org/index.php?mode=commi&&not=iqac			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.sscollegeofeducation.org/index.php?mode=calender			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.10	2015	11-Jul-2015	10-Jul-2021
6. Date of Establishment of IQAC			30-Apr-2013		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Collaborated to organise		28-Feb-2020		256	

the National Seminar on ICT & Library in Higher Education: An Indian Perspective	1	
Death Anniversary of Rabindranath Tagore	08-Aug-2019 1	168
Collaborated with ISISAR to organise International Conference on Planetary Crisis and Human Liberation/Visva Sanket O Manavik Swadhinata	27-Dec-2019 5	312
IQAC, Shimuruli Sachinandan College of Education in collaboration with International Society for Intercultural Studies & Research (ISISAR) Organized a one day Webinar on COVID-19 PANDEMIC & THE PSYCHO - SOCIAL STATUS OF THE STAKEHOLDERS OF EDUCATIONAL	14-Jun-2020 1	955

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<p>Horizontal Extension of Existing Building The institution has completed the construction to horizontal extension of existing building of Shimurali Sachinandan College of Education (G1), under Nadia Construction Division (PWD) during the year 20192020 (Civil and electrical works). The IQAC has decided to increase building development in order to accomodate more space and required rooms for the introduction of a new academic and addon programme.</p>	
<p>Biometric Attendance System According to the IQAC initiative, the college has successfully installed the device to implement the biometric attendance system for all of its teaching and non-teaching employees. This system allows the institution to track staff attendance and submit the data on a weekly basis to its website.</p>	
<p>Establishment of a Language Laboratory A Language Laboratory has been constructed, in accordance with IQAC planning, with the appropriate hardware, software, and furniture to support learning and provide students with a means of classroom communication. It will allow them to develop soft skills in-house while also preparing them for teaching and learning.</p>	
<p>Purchase of Additional Sports Equipment Extra sports materials and physical education equipment have been purchased to better fulfil the requirements of the students in terms of sports and games. Students are encouraged to take part in various activities and represent the college.</p>	
<p>Acquired An Extra Generator to Ensure Continuous Power Supply The IQAC has decided to purchase an additional generator to provide a continuous power supply across campus. To meet this goal, the institution acquired one generator and successfully installed it, ensuring an uninterrupted power supply across the campus.</p>	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Installation of Intercom to Connect Different Sections of the College	It has been resolved that the required devices to be purchased for facilitate various sections of the college to be connected with intercom for easy communication. The IQAC decided to complete this procedure this year, in which all of the sections such as

	Administrative Office, Principal's room, Library, Faculty Room, etc. to be linked together and connected via intercom.
Organizing Seminars, Symposiums, and Workshops in Collaboration with Prominent Academic Institutions or Associations	The IQAC intends to hold future seminars, symposiums, and workshops in collaboration with prominent academic institutions or associations around the country. This college has collaborated to organise the National Seminar on ICT Library in Higher Education: An Indian Perspective on February 28th, 2020. The college has collaborated with the International Society for Intercultural Studies and Research to organise an international seminar and publish a souvenir. IQAC, Shimurali Sachinandan College of Education in collaboration with International Society for Intercultural Studies Research (ISISAR) Organized a one day Webinar on COVID19 PANDEMIC THE PSYCHO SOCIAL STATUS OF THE STAKEHOLDERS OF EDUCATIONAL INSTITUTIONS.
Establishment of a Sustainable Eco-Friendly Campus	The college has completed the IQAC's planning to adopt a sustainable eco-friendly Campus, assuring a Plastic-Free Zone in the college, tree planting, gardening, and executing a regular Environmental Audit system. Furthermore, as part of a Community Outreach Program, the college has launched to providing Arsenic-Free Purified Drinking Water to the local community in conjunction with Chanduria - I No. Gram Panchayet.
Feedback Analysis	IQAC compiled the student feedback and provided it for study to a subcommittee constituted particularly for this purpose. Individual feedback forms were distributed to the Teachers' Council for discussion and the execution of corrective actions to improve the quality of teaching and learning.
Organizing the Talent Hunt Programme	At the institution, a "Talent Hunt" programme was organised, during which the campus was made open to students so they could demonstrate their abilities in both co-curricular and academic endeavours. The goal of this event was to promote the college's community outreach programme as well as the benefits of forming diverse teams for academic and cultural outputs. The effort of IQAC to analyse students' extracurricular activities and showcase

their quality has been a huge success.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

Governing Body, Shimurali Sachinandan
College of Education

09-Jul-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

21-Mar-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The college has attempted to collect higher educational statistics via a webbased Management Information System in order to portray the status of higher education. Teachers, student enrollment, programmes, examination results, education financing, infrastructure, and other data are being collected. This webbased MIS employs computer technology to deliver information and decision support to colleges, so assisting us in becoming more effective. College has operating online salary bill, payment of Provident Fund through WBIFMS Portal, claim of reimbursement in West Bengal Health Scheme, etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has devised mechanisms for effective delivery of the curriculum. At the beginning of an academic session, a teachers council meeting is held in which the topics in the syllabus are distributed amongst them. The number of

classes for each topic is decided according to the syllabus. The head of the institution provides a well-constructed weekly Routine for each semester. Teachers prepare their lectures according to the syllabus. Resource persons from different disciplines deliver special lectures on different occasions in the college. The college has a vibrant central library with an open access system. A good number of Journals (Science and Arts) are subscribed by the college. Moreover, e-books and e-journals are accessible through the N-LIST (eShodhSindhu) consortium of INFLIBNET from the college and from remote places for the teachers and the students. Various classroom teaching methods are regularly used for the effective delivery of the curriculum. These include Use of teaching aids for effective delivery ICT-enabled teaching-learning method and the use of different software. Distribution of pre-planned study materials Group discussion amongst the students during the class on a certain topic for better understanding. Traditional Chalk and Talk method Micro-teaching through simulation mode Presentation on both contemporary curriculum related topics by the students under supervision of teachers. Need based survey programs, field works and educational excursions coordinated by the Faculty members. Project works related to Practicum in different papers. Organisation of seminars and invited lectures by experts. Regular class tests, internal examinations, regular assessment in practical classes, viva-voce, and etc. are done by the teachers to keep track of the improvement of the students. Remedial and tutorial classes for each and every student. Concerned teachers maintain the detailed records of the classes held, assessments, project reports etc. The administration also keeps an eye on the students' progress, their needs and also on different activities of the institute regarding teaching-learning process to ensure effective delivery of curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	Nil	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEEd	Observation of children from various age-group (Early childhood, late childhood, Adolescent) in various situations [semester-I, course1.1.1]	25
BEEd	Visit to school to find communication problem (1.1.4)	25
BEEd	Visit to historical, ecological, commercial, political places [semester-II, course 1.2.7A]	32
BEEd	School Internship (Observation) for one months (semester II session, 2019-21)	100
BEEd	School Internship (Practice Teaching) for (Semester III, session - 2020-22)	50

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Students' feedback is filled by the students on their last day of Test examination in the college during the final semester, i.e., Semester IV. Feedback is received on varied aspects of the institution including accessibility, office-work, canteen facility, laboratory and availability of equipment, library and its resources, administration and various academic activities offered throughout the course. The points are calculated according to the grades given by the students in various criteria. The grades are given as A, B, C, D, E (where A5, B4, C3, D2, E1). The strengths and weaknesses mentioned by the students are summarized to make a full-fledged SWOT analysis. Feedback is also collected from the parents during Parent Teacher Meetings (PTMs). Suggestions and comments given by the parents are also taken in teachers council meetings into account for further development.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	N.A.	100	221	100
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	100	0	17	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
23	23	8	4	1	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Each course has different kinds of practicum such as Assignment, Case Study, field visit, historical tour etc. are divided among the teachers. They act as mentors of these practices. At the time of School Internship (Semester -II) and teaching internship (Semester -III), students are divided into school. Every school has one or two mentor teachers who are mentoring the students. Pedagogical Subject wise Block teaching has been organized by the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
100	16	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	3	9	5	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized
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	international level		bodies
2020	Sohom Roy Chowdhury	Assistant Professor	Outstanding Young Educationist Researcher by Brand Opus Achiever's Icon Award 2020
2020	Sohom Roy Chowdhury	Assistant Professor	Best Teacher Award-2020 by High Range-Book of World Records, ISO Certified 9001:2015 (USA)
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	1.1	Semester-I(2019)	21/12/2019	28/02/2020
BEd	1.2	Semester-II (2020)	09/12/2020	29/12/2020
BEd	1.3	Semester-III(2019)	14/12/2019	28/02/2020
BEd	1.4	Semester- IV (2020)	05/10/2020	31/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows the curriculum, examination and evaluation prescribed by the affiliating university i.e. WBUTTEPA. The institute focuses on assessment for Learning instead of being merely assessment of Learning. Students participate in different cultural programmes besides academic activities. Class attendance is a mandatory factor for CIE. The college maintains a robust internal assessment mechanism to monitor the process and progress of assessment. Regular class tests or unit tests are being conducted by Faculties. The attendance and internal assessment record (assignments, tests and projects) are uploaded periodically on the college notice board and can be easily accessed at any time by the student. Besides curricular activities, students are encouraged to participate in different extracurricular activities viz. Talent Hunt, Science Exhibitions, Research Article writing, Auspicious Day Celebration, Sports. Students can engage themselves according to their interests and aptitudes. Virtual classes and internal evaluation is conducted through Google meet and other learning applications.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College follows the University Academic Calendar. Also the college has its own academic calendar handbook which is distributed to every member of the college including every student in each academic session.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.sscollegeofeducation.org/images/syllabus.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1.1	BEd	Nill	100	100	100
1.2	BEd	Nill	100	99	99
1.3	BEd	Nill	97	97	100
1.4	BEd	Nill	97	97	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.sscollegeofeducation.org/index.php?mode=commi&¬=igac>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NA	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nill	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NA	NA	NA

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	B.Ed.	3	5.75
National	B.Ed.	3	6.63
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B.Ed.	4
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nil	0	NA	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NA	NA	Nil	0	0	NA
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	11	5	0
Presented papers	2	2	2	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NA	NA	0	0
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NA	NA	NA	0	0
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic and Curricular	School Internship	Shimurali Upendra Vidya Bhavan for Girls, Shimurali, Nadia- 741248	01/08/2019	06/11/2019	14
Academic and Curricular	School Internship	Shimurali Upendra Vidya Bhavan for Boys, Shimurali, Nadia- 741248	01/08/2019	09/11/2019	14
Academic and	School Internship	Chakdaha Bapuji	01/08/2019	08/11/2019	11

Curricular		Valika Vidyamandir, Chakdaha, Nadia-741222			
Academic and Curricular	School Internship	Chakdaha Bapuji Valika Vidyamandir (H.S.), Chakdaha, Nadia-741222	01/08/2019	08/11/2019	15
Academic and Curricular	School Internship	Rautari High School for Boys, Rautari, Nadia-741248	01/08/2019	06/11/2019	18
Academic and Curricular	School Internship	Rautari High School for Girls, Rautari, Nadia-741248	01/08/2019	09/11/2019	17
Academic and Curricular	School Internship	Kalyani Experimental High school (English Medium), Kalyani Nadia -741235	01/08/2019	09/11/2019	12
Academic and Curricular	School Internship	Kalyani Experimental High school (Bengali Medium) Kalyani Nadia -741235	01/08/2019	09/11/2019	14

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	NA	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2115000	1597360

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Fully	19.11	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6745	Nill	897	Nill	7642	Nill
Reference Books	3873	Nill	750	Nill	4623	Nill
e-Books	130000	Nill	0	Nill	130000	Nill
e-Journals	6000	Nill	0	Nill	6000	Nill
Journals	22	Nill	4	Nill	26	Nill
CD & Video	68	Nill	3	Nill	71	Nill
Others(s pecify)	1	62000	0	Nill	1	62000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
N.A.	N.A.	N.A.	Nill
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt	Others
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								h (MBPS/ GBPS)	
Existing	25	10	25	0	0	0	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	25	10	25	0	0	0	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
50	50	50	50

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The college has following laboratories for pursuing method subjects. They are as follows Physical Science, Life Science, Social Science, Art Craft / SUPW, Mathematics, Language and Psychology. A fairly well equipped Computer Laboratory has already been made with U.G.C. assistance, mainly to cater the requirements of Educational Technology and Evaluation in Education, Internet facilities available. There is also provision for equipments for Physical Education. Open access state-of-the-art library provides a congenial atmosphere for reading and research with disseminated multilingual collection and personalized services. The library is fully automated with integrated Library Management Software KOHA and provides Digital Library service using DSpace. Reprographic facilities are available for students and teachers of the college. The Girls hostel is situated within the college campus and is secured with surrounding walls. Guards and CCTV cameras are there to ensure the security of the campus all the day long. Internet facility is also provided to all students, teachers and staff members of the college. Classrooms are spacious, well equipped with sound system, and LCD projectors. The college has Multipurpose Hall, Seminar Hall with ICT facility.</p> <p style="text-align: center;">http://www.sscollegeofeducation.org/</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support			

from Other Sources			
a) National	i) Post-Matric Scholarship ii) National Scholarship 2.0	71	607500
b) International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling	01/02/2020	8	Shimurali Sachinandan College of Education
Remedial coaching	28/11/2019	36	Shimurali Sachinandan College of Education
Remedial Coaching	29/11/2019	30	Shimurali Sachinandan College of Education
Remedial Coaching	30/11/2019	24	Shimurali Sachinandan College of Education
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Entry in Service and Career Counselling	54	54	9	5
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

NA	0	0	NA	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	2	WBUTTEPA	NA	Institution of Education for women	M.Ed
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
SET	2
Civil Services	1
Any Other	9
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Observation of Independence day Celebration of Raksha-Bandhan	College	193
Teachers' Day Celebration	College	187
Celebration of National Education Day	College	190
Observation of Republic Day	College	189
National Level Webinar	National	540
Annual Sports	College	194
Celebration of International Mother Language Day	College	192
Celebration of national Science Day	College	190
Rally for dengue awareness	College	189
Covid-19 awareness	College	193
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NA	Nil	Nil	Nil	NA	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students, the most important stakeholder of our college, are the pivot point around which the education system revolves round. As per the directives of the Hon'ble State government, our college has a Students' Council which is a statutory body and takes active and prominent role in various academic and administrative issues. The Students' Council has its representation in the Governing Body of the institution to attach opinions and perceptions of the student community for the smooth-running of the college. The students also provide assistance to the college to carry out the admission process smoothly by exchanging their views and active participation. In particular, the Students' Council act as a bridge between the students and teaching support staffs to run the academic activities and provide guidance and suggestions to other students on different activities of the institution. Throughout the year they encourage students to perform different activities like- cultural programmes, Talent hunt, Annual sports, publication of annual magazine and wall magazines, Agomoni utsav, Saraswati puja, Fresher's welcome, Farewell to the outgoing candidates etc. In this year the Students' Council got opportunity to function only for 7 (seven) months (approx.). But due to pandemic situation, only online webinars had been arranged by the college where the Council provided their active support. No other activity had been arranged during this period.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes. Shimurali Sachinandan College of Education Alumni Association is a registered body under the West Bengal Societies Registration Act, 1961 vide Registration No. S/2L/NO 33919 of 2014-2015. The Association is governed by an Executive committee which is duly elected by the general members of the Association. Alumni Association is involved in various activities associated with College. Alumni Association of Shimurali Sachinandan College of Education donates books to needy students as per their needs. Mrs Sukla Biswas is the elected president of SSCEAA for the session of 2019-20. Dr. Sarmila Das has been elected to act as Working President for the year 2019-20 and Mr. Sujal Dutta and Arindam Das have been elected as Joint Secretaries. Due to Pandemic situation, only two online meetings had been organised by the Alumni Association through Google Meet. No specific programme had been taken up by the members during this particular period. It had been decided that new programme would be taken up when the situation restored.

5.4.2 – No. of enrolled Alumni:

250

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting of the executive committee of alumni association was held 2 times in the Year, 2019-20. Generally the Annual Reunion of Shimurali Sachinandan College of Education was scheduled in the month of March or April. In the year 2019-2020, Annual Reunion could not be held due to pandemic situation. As per Government Order the college was closed from 16 March, 2020.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution. The vision of the institution is to evolve through collective leadership into a centre of academic excellence which while retaining its regional roots is able to encompass and articulate global concerns and the wider social imperatives. It seeks to achieve a wholesome synergy between academic practices, social empathy, cultural proclivities and co-curricular responsibilities so that all stakeholders may benefit and students particularly, may develop to their fullest potential. The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The Governing Body delegates authority to the Secretary and Principal who, in turn share it with the different levels of functionaries in the college. The Heads of Departments, the Conveners of various committees and cells along with the staff representatives on higher decision-making bodies play an important role in determining the institutional policies and implementing the same. The faculties of the department are highly encouraging in participation of Institution activities such as members of Board of Studies, Academic Council, Committees, etc. The following are the various bodies and committees that are participated by the faculties for effective decision making. 1. Governing Body 2. Academic Council 3. Finance Committee 4. Building Committee 5. Teachers’ council 6. Cultural Committee 7.Green Audit Committee 8.Anti Ragging Committee 9.Seminar committee 10.Community Out Reach Committee

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum development is a process through which an institute of the instructor designs or creates a plan for a course or program. Furthermore, it is not a statement approach and includes continuous improvement wherein, the content is reviewed, revised and updated according to the needs and demands. Curriculum development is a process of improving in the curriculum. various approaches have been uses in developing curriculum , Commonly used approaches consist of analysis, design, selecting formation and review.

Teaching and Learning	<p>Teaching and learning is a process that includes many variables. These variables interact as learns work to word their goals and incorporate new knowledge, behaviours, and skills that add to their range of learning experience. Teaching and learning go hand-in-hand. Effective teachers continually improve their skills by learning about the latest trends in the field of education. Teaching have is defined and to enacted engagement with learners enable their understanding and application of knowledge, concepts and processes. Learning is the institution is a Continuous process for the classes of people (for both teacher and student). We all learns something new every day by new methodology, namely • Teacher-centred Instruction • Small Group Instruction • Student centred constructivist Approach • Project Based Learning • Enquiry- based Learning • Cooperative Learning • Collaborative learning</p>
Examination and Evaluation	<p>Examination means drawing conclusion after gathering information and making new predictions. A test or examination (Exam or evaluation) is an educational assessment intended to measure a test-takers knowledge, skill aptitude, physical fitness, or classification in many other topic. Following exams are regularly taken by us- • Multiple choice Exams,- Multiple choice question usually include a phrase or stem followed by three to five options • Problem or case-based exams. • Oral exams • Open book and take home exams etc. • Theory Exams • Practical Exams.</p>
Research and Development	<p>Research and development activities focus on the innovation of new products or services. Our faculty chambers are engaged in research and development activities.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>This institution has well equipped ICT based library</p>
Human Resource Management	<p>This institution always plan, develop and manage humans through quest and extension lectures academically.</p>
Industry Interaction / Collaboration	<p>This institution always go through academic seminars, workshops in collaboration with other recognized institutions.</p>
Admission of Students	<p>students are admitted on the basis of</p>

merit. The institution follows stand-alone basis admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The Action plan is executed by the principle/teacher in charge and the staff members. Necessary help and resources are sought from the president and other members of the Governing Body. E.g: e -tender.
Administration	The administration promotes e-governance and minimizing dependence on paper. Notice are published on website. As first step towards fuller administrative e-governance the library has been computerized.
Finance and Accounts	Finance and accounts are controlled using specific software. Salary bill is processed using COSA software use of PFMS for central grants is in practice.
Student Admission and Support	Admission is through online system. students need not come to college before admission. on notified date the system is activated and categorywise seats are declared. students submit form online and categorywise merit list is also published online. Eligible candidates make payment through e-payment mode and report to college on the date of commencement of class for verification of document and getting college roll number.
Examination	Registration, course wise enrolment for each semester and submitting examination form is done online through dedicated student portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	N.A.	N.A.	N.A.	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching)	Number of participants (non-teaching)
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	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
Nil	N.A.	N.A.	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop	1	16/12/2019	22/12/2019	7
Workshop	1	16/05/2020	18/05/2020	3
Workshop	1	06/06/2020	09/06/2020	3
FDP	1	09/06/2020	15/06/2020	7
Workshop	1	25/05/2020	05/06/2020	14
FDP	1	22/06/2020	24/06/2020	3
Workshop	1	24/06/2020	30/06/2020	7
FDP	1	04/03/2020	04/03/2020	1
Workshop	1	09/06/2020	10/06/2020	2
FDP	1	25/07/2020	10/08/2020	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	Puja advance	Fees waiver

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure Financial compliance, Internal audit is conducted yearly by the authority of the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
N.A.	0	N.A.
No file uploaded.		

6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	N.A.	Yes	Principal, Shimurali Sachinandan College of Education
Administrative	Yes	Anuja Bhura Associates	Yes	Secretary, Shimurali Sachinandan College of Education

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Internal Test Examination, before the university final examination, after analysing the marks, parents are called for providing remedial teaching for their wards. 2. Parents are provided with seating accommodation inside the premises, and for those students who are undergoing maternity and physical disability, parents are allowed to be accommodated in the college. 3. Since our college is in a rural area, a lot of parents take part in greenery projects. They donate seeds, stem cuttings, and help in grafting to beautify the college campus.

6.5.3 – Development programmes for support staff (at least three)

Support staff are encouraged to participate in the development programmes provided by the college. They are also encouraged to participate in various training programmes provided by the government, such as RUSA, West Bengal Health Scheme, PFMS Portal, IFMS, etc. Staff are provided on-duty leave and travelling allowances for participating in support programmes and visiting the Higher Education Department, etc.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college has successfully made the campus a completely free WiFi zone • The institution acquired a server and successfully established a single networking architecture throughout campus • The college has successfully installed CCTV cameras around campus • Implementation of Digital Library in the Library • Implementation of RFID Technology in the Library

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019		03/09/2019	27/12/2019	31/12/2019	312

	Collaborated with ISISAR to organise International Conference on Planetary Crisis and Human Liberation/Visva Sanket O Manavik Swadhinata				
2020	Collaborated to organise the National Seminar on ICT Library in Higher Education: An Indian Perspective	18/01/2020	28/02/2020	28/02/2020	256
2020	IQAC, Shimurali Sachinandan College of Education in collaboration with International Society for Intercultural Studies Research (ISISAR) Organized a one day Webinar on COVID-19 PANDEMIC THE PSYCHO - SOCIAL STATUS OF THE STAKEHOLDERS OF EDUCATION	18/01/2020	14/06/2020	14/06/2020	955
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Equity, Gender and Society	05/08/2019	05/08/2019	83	37
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The institution is committed to implementing a sustainable eco-friendly Campus, ensuring a Plastic-Free Zone in the college, tree plantation, gardening and conducting a regular Environmental Audit system. Both the students and teachers are engaging Environmental Awareness programme for the large scale benefit of the community.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	3	3	Nil	1	1. Distribution of Cloth 2. Facility given to the community for use of Multi Purpose Hall 3. Electric (Function Festival)	BPL and Community Development	188

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
RULES REGULATIONS OF THE COLLEGE	01/07/2019	RULES REGULATIONS OF THE COLLEGE has published with Academic Calendar and distributed to all the stakeholders of the college. All the Students must abide by the rules and regulations of the

college which are maintained during the academic session.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Seminar on ICT Library in Higher Education: An Indian Perspective	28/02/2020	28/02/2020	187
Celebration of Rabindranath Tagore's Death Anniversary	08/08/2019	08/08/2019	168

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institution is committed to implementing a sustainable eco-friendly Campus, ensuring the following measures: 1. a Plastic-Free Zone in the college,
The institution is committed to implementing a sustainable eco-friendly Campus, ensuring the following measures: 2. tree plantation
The institution is committed to implementing a sustainable eco-friendly Campus, ensuring the following measures: 3. gardening and conducting a regular Environmental Audit system
The institution is committed to implementing a sustainable eco-friendly Campus, ensuring the following measures: 4. No Smoking Zone
The institution is committed to implementing a sustainable eco-friendly Campus, ensuring the following measures: 5. Supply of Arsenic Free Purified drinking water in collaboration with Chanduria - I No. Gram Panchayet.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Analyze the movies to find educational implication - We arrange to show different types of movies which have some educational historical, ethical, educational ecological implication. 2. We engage our community and different organization of our locality and outside for student project. 3. Before internship we arrange block teaching in every pedagogical subject. It is very much useful for practice teaching. 4. Students are engaged to take part in internal college cultural events. our students also participated in other college to exchange their cultural ideas. 5. Advance learner are encourage to take up various competitive exam. Teachers are given their suggestion regarding these examinations that is NET, SET, CTET etc. 6. Remedial teaching is arranged after test examination for the slow learners.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.sscollegeofeducation.org/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In our College, the students take initiative to take part in the morning

assembly every day. They represent the philosophical ideas of eminent persons to inculcate the moral values and ethical dimensions. These values are the driving forces which leads us to a healthy and sustainable life. Moral values protect our lives and are respectful of the dual life of self and others. Our students try to explore those values and imbibe those in their daily life. These values help to develop positive attitudes, positive personality traits, including empathy, respect, humanity, compassion, kindness etc. Since the students are the would-be-teachers, this practice helps them to incorporate these values and mould their personality in a desirable direction. In future these would be teachers will encourage their students to become a sensible individual and thus can form a healthy, rationale and humane society.

Provide the weblink of the institution

<http://www.sscollegeofeducation.org/>

8.Future Plans of Actions for Next Academic Year

The College IQAC has defined the following general objectives that the College should try to achieve throughout this period: • To promote continual knowledge and technology upgradation and use by teachers and students • To fulfil its social obligations by offering formal and informal education, knowledge dissemination, and conducting programmes and activities for the benefit of the community and other stakeholders • Raise awareness and implement efforts to protect and promote the environment. • To foster research culture through encouraging and facilitating research by students and faculty, as well as consulting by faculty • To provide an atmosphere conducive to the holistic development of students, faculty, and support staff. This Perspective Plan highlights the many efforts and emphasis areas that will be implemented in order to attain the aforementioned Objectives. These are enumerated below. 1) To amend the Colleges Vision and Mission as needed to correspond with the aforementioned objectives to continually innovate, provide new courses, and remain relevant to the changing demands of stakeholders To put into action the recommendations provided by the NAAC Accreditation Committee during the first NAAC cycle. 2) Implement structural improvements to buildings and electrical repairs, as well as complete continuing work, based on the governing bodys structural audit. To develop more classrooms by making the best use of available space and to offer the resources needed for the use of technology to deliver online classes, video lectures, and so on. 3) To automate different Office Administration Processes To provide all Information relevant to Admission, Examinations, Courses, Rules, Committees, Attendance, Activities, Programmes, Seminars, Workshops, Extension Activities, and Others available online on the College website. 4) Communication via WhatsApp Group, GoogleMeet Platform, LibApps (Android App) built and intended for student communication, to be provided to all students. The institution is devoted to supporting numerous Employee Benefit and Welfare initiatives. 5) To expand Library Resources to include digital information that students and faculty may access from remote locations. Digitization of research papers produced by teaching staff members and papers presented at conferences will be uploaded to the colleges Institutional Digital Repository. 6) The institution intends to offer job-related and skill-based courses. It will also promote and raise awareness about cleanliness around the college. The college also decided to start new scholarships to recognise students achievements. It is necessary to provide additional support to Campus Placement Initiatives and to identify talent among students for various sports and cultural activities.