MANDATORY AFFIDAVIT SYSTEM (MAS)

TEI Name: SHIMURALI SACHINANDAN COLLEGE OF EDUCATION	**Login ID:** 11758
Name of Principal: Trishna Goswami	**Principal Mobile No:** +919143549604
Address: P.O.: SHIMURALI DIST.: NADIA	

Basic Information

Details	Information Provided by TEI
Name of Institute	SHIMURALI SACHINANDAN COLLEGE OF EDUCATION
PAN of Institute	AAALS4908D
Address Line 1	P.O.: SHIMURALI
Address Line 2	DIST.: NADIA
State	West Bengal
District	CHANDURIA
Sub District	KALYANI
City	NADIA
Pin Code	741248
Police Station Name	CHAKDAHA

Details	Information Provided by TEI
Phone number of Institute	3473225035
Email ID of Institute	shimuralicollege@gmail.com
Bank account number of institute	32446427198
IFSC	SBIN0012367
Website URL	http://www.sscollegeofeducation.org
Latitude	23.0448
Longitude	88.5095
Is the Institute NAAC Accredited	Yes
Date Of Accreditation	10-07-2016
Accreditation Number	EC(SC)/16/A&A/8.1
Accreditation Grade	
MLA Constituency Number	91
MP Constituency Number	13
Whether the Institution has obtained QCI Accreditation?	Yes
Whether the Institution has paid fee to QCI for E-monitoring of their website?	No
Registration Number	
Date of joining as principal at the current institution	2016-01-03
PAN of Principal	AMRPK3317K
Work experience as a Teacher Educator (Year)	10
Work experience as a Teacher Educator (Month)	8
Name of the individual who operates the Email ID of the Principal	DR. TRISHNA GOSWAMI (KUNDU)

Details	Information Provided by TEI
Designation of the individual who operates the Email ID of Principal	TEACHER IN CHARGE
Principal Educations	

Detail	TEI Information
Type Of Qualification	Masters
Area of specialization	Master of Arts
Score Type	Percentage
Score Obtained	428
Score (Out Of)	800

Detail	TEI Information
Type Of Qualification	Bachelors
Area of specialization	Bachelor of Arts Bachelor of Education(B.A. B.Ed)
Score Type	Percentage
Score Obtained	644
Score (Out Of)	1000

Detail	TEI Information
Type Of Qualification	Masters
Area of specialization	Master of Education
Score Type	Percentage
Score Obtained	523
Score (Out Of)	800

Detail	TEI Information
Type Of Qualification	Ph.D.
Area of specialization	Any Other

Details	Information Provided by TEI
	<table><tr><td>Detail</td><td>TEI Information</td></tr><tr><td>Score Type</td><td>Grade</td></tr><tr><td>Score Obtained</td><td>N.A.</td></tr><tr><td>Score (Out Of)</td><td>N.A.</td></tr></table>
Is the Single Point of Contact (SPOC) same as the principal?	Yes
SPOC Name	
SPOC Designation	
SPOC Mobile Number	
Name of the Individual filling the affidavit	PRITHWISH KAR
Designation of the Individual filling affidavit	LIBRARY STAFF
Name of the individual's father/mother/husband	PRABIR KAR
Type of Affiliation	State University
Type of Funding	Partially Funded by Government
Type of Management	Government aided
Category of the Institute	Co-educational
Composite Institute	No
Standalone Institute	Yes
Name of Society/Trust	
Self Finance Address Line 1	
Self Finance Address Line 2	
Self Finance State/UT	
Self Finance District	
Self Finance Tehsil/Taluka/Block/Sub-District	

Details	Information Provided by TEI
Self Finance City/Village	
Self Finance PIN Code	
Managing Committee	
Self Financed Members	
Whether the Society/Trust has been established and managed as 'Not for Profit entity'	
Self Finance Registration Number	
Minority Category or Not	
Name of Minority status issuing authority	
Address of the Minority status issuing authority	
Order Number	
Date	
PAN of Society	
TAN of Society	
Name of Govt Body	
Govt Institute Address Line 1	
Govt Institute Address Line 2	
Govt Institute State	
Govt Institute District	
Govt Institute Tehsil/Taluka/Block/Sub-District	
Govt Institute City/Village	
Govt Institute PIN Code	
Govt Institute Phone	
Govt Institute Mobile Number	

Details	Information Provided by TEI
Govt Institute Email ID	

Course Information

Details	Information Provided by TEI
Course Name : B.ED.	
Current Status of Affiliation	Permanent
Name of Affiliating Body	Any other
Any Other Affiliating Body	
Year of Affiliation	2016
Date till when Affiliation is valid	29-06-2026
Date of Commencement of the Current Academic Session	30-06-2017
Last Date of Admission	27-07-2017
Basic Intake (Number of Students)	100
Date of Course Recognition	19-07-2005
Course Recognition Number	ERC/2350
Additional Intake	Detail / TEI Information Additional Intake Date of Course Recognition Course Recognition Number
Total Sanctioned Intake (Number of Students)	100
Actual Intake (Number of Students)	100
What are the working days in a week?	Monday to Saturday

Details	Information Provided by TEI
Course Medium Of instruction	<table><tr><td>Detail</td><td>TEI Information</td></tr><tr><td>Language</td><td>Bengali</td></tr></table><table><tr><td>Detail</td><td>TEI Information</td></tr><tr><td>Language</td><td>English</td></tr></table>

Financial Management

Details	Information Provided by TEI
Course Name : B.ED.	
Whether Reserve Fund is maintained or not	No
Financial Funds	
Whether Endowment Fund is maintained or not	No
Income Sources	
Research (In Rs.)	0
Consulting (In Rs.)	0.00000000
Fees (In Rs.)	2237042
Others (In Rs.)	266447
Total Income (In Rs.)	2503489.00000000
Expenditure	
Infrastructure (In Rs.)	8006627.00000000
Consumables in Art and Craft Resource centre (In Rs.)	0
Consumables: Subject Specific Infrastructural Resources (in Rs.)	0
Consumables in Library (In Rs.)	252021

Details	Information Provided by TEI
Consumables in Health and Physical Education Resource Center (In Rs.)	0
ICT and TLM (In Rs.)	170000
Salary (In Rs.)	4896184.00000000
Faculty Development (In Rs.)	0
Others (In Rs.)	862193
Total Expenditure (In Rs.)	14187025

Infra Structure

Details	Information Provided by TEI
Course Name : B.ED.	
Total Land Area of the Institute (in square feet)	37897
Total land area earmarked for Teacher Education Programme (in square feet)	37897
Total Built-up area of the Institute (in square feet)	16846
Total built up area earmarked for Teacher Education Programme (in square feet)	16846
Land in the name/favour of	Institute
Type of Deed	Sale Deed
Type of Lease Deed	
Period of Lease Deed From	
Period of Lease Deed To	
Date of Lease Deed	
Registration Number of Lease Deed	
Whether the institution has obtained the mutation order or not	Yes

Details	Information Provided by TEI
Plot Number in building plan	1021, 1020, 1019, 1011, 1010, 955
Khata/Khasra Number	1449/1
Competent Authority which approved the Building plan.	Heaven Architects
Competent Authority which approved the building completion certificate	
Order Number	N.A.
Date of order	
Size of the Multipurpose Hall (In square feet)	8064
Student Capacity of the Multipurpose Hall	200
Whether Multi-purpose playfield available or not	Yes
Whether Training Track is Available or Not?	No
Mention the Length of the Training Track? (In meters)	
Classrooms	

Detail	TEI Information
Purpose	Theory
Size	600
Student Capacity	50

Detail	TEI Information
Purpose	Lab
Size	600
Student Capacity	50

Detail	TEI Information

Details	Information Provided by TEI

Detail	TEI Information
Purpose	Lab
Size	800
Student Capacity	50

Detail	TEI Information
Purpose	Lab
Size	600
Student Capacity	50

Detail	TEI Information
Purpose	Lab
Size	600
Student Capacity	50

Detail	TEI Information
Purpose	Lab
Size	600
Student Capacity	50

Detail	TEI Information
Purpose	Theory
Size	800

Details	Information Provided by TEI
	Detail: TEI Information Student Capacity: 60
Area of Library-cum Reading Room (In square feet)	1938

Human Resource

Details	Information Provided by TEI
Course Name : B.ED.	
NUMBER OF PERMANENT FACULTY	8
NUMBER OF GUEST FACULTY	1
Number of Contractual Faculty	2
Has the Institute setup a Grievance Redressal Committee?	Yes
Whether the Institute maintains a Placement Cell?	No
Name of the person Incharge of the Placement Cell	
Designation of the person Incharge of the Placement Cell	
Whether the Institute has an Alumni Association?	No
Name of the person Incharge of Alumni Association	
Designation of the person Incharge of the Alumni Association	
What are the working hours of your institute?	-

Teacher

Student

Details	Information Provided by TEI
Course Name : B.ED.	
Student's Name	BARNALI SARKAR

Details	Information Provided by TEI
Email ID	shimuralicollege@gmail.com
Mobile Number	+919874652981
Aadhaar Number	967694549442
Enrollment Number	1614001001
Batch	--
Pedagogy Subjects	--
Internal Percentage	80
External Percentage	79
Internships	--
Name of Paper Cited in scopus	--
Journal Publication	--
Year of Publication	--
International Standard Serial Numbers	--
Website Link/URL	--
Gender	--
Father's Name	--
Mother's Name	--
Mother's Name	--

Details	Information Provided by TEI
Course Name : B.ED.	
Student's Name	Sanjoy Biswas
Email ID	sanjoybiswas585@gmail.com
Mobile Number	+919609236769

Details	Information Provided by TEI
Aadhaar Number	785438494993
Enrollment Number	1614001623
Batch	--
Pedagogy Subjects	--
Internal Percentage	79
External Percentage	79
Internships	--
Name of Paper Cited in scopus	--
Journal Publication	--
Year of Publication	--
International Standard Serial Numbers	--
Website Link/URL	--
Gender	--
Father's Name	--
Mother's Name	--
Mother's Name	--

Details	Information Provided by TEI
Course Name : B.ED.	
Student's Name	Subrata Biswas
Email ID	biswassubrata373@gmail.com
Mobile Number	+919800054128
Aadhaar Number	260654153184
Enrollment Number	1614001025

Details	Information Provided by TEI
Batch	--
Pedagogy Subjects	--
Internal Percentage	89
External Percentage	82
Internships	--
Name of Paper Cited in scopus	--
Journal Publication	--
Year of Publication	--
International Standard Serial Numbers	--
Website Link/URL	--
Gender	--
Father's Name	--
Mother's Name	--
Mother's Name	--

Details	Information Provided by TEI
Course Name : B.ED.	
Student's Name	Surajit Mondal
Email ID	7surajit.chem@gmail.com
Mobile Number	+918436793639
Aadhaar Number	639564540386
Enrollment Number	1614001026
Batch	--
Pedagogy Subjects	--

Details	Information Provided by TEI
Internal Percentage	95
External Percentage	83
Internships	--
Name of Paper Cited in scopus	--
Journal Publication	--
Year of Publication	--
International Standard Serial Numbers	--
Website Link/URL	--
Gender	--
Father's Name	--
Mother's Name	--
Mother's Name	--

Non Teacher

Details	Information Provided by TEI
S.No :1	
Employee Code	--
Name	PRABIR KUMAR CHATTOPADHYAY
Mobile Number	8101938920
E-mail ID	PRABIRC44@GMAIL.COM
Pan Card Number	AOFPC4453E
Aadhaar Card Number	495330686820
Designation	HEAD CLERK
Category(GENERAL/OBC/SC/ST/PWD/OTHERS)	GENERAL

Details	Information Provided by TEI
Highest Qualification relevant to your current role	B.COM
Score(Obtained/Out Of)	--
Bank Account Number	31827653291
IFSC	SBIN0012367

Details	Information Provided by TEI
S.No :2	
Employee Code	--
Name	TAPAS KUMAR MITRA
Mobile Number	9046761090
E-mail ID	--
Pan Card Number	AIIPM5295M
Aadhaar Card Number	813822302290
Designation	CASHIER
Category(GENERAL/OBC/SC/ST/PWD/OTHERS)	GENERAL
Highest Qualification relevant to your current role	B.A., DIP. IN COMPUTER APPLICATION
Score(Obtained/Out Of)	--
Bank Account Number	31701915172
IFSC	SBIN0012367

Details	Information Provided by TEI
S.No :3	
Employee Code	--
Name	BANDANA NAG
Mobile Number	9093396862

Details	Information Provided by TEI
E-mail ID	NAGBANDANA9@GMAIL.COM
Pan Card Number	AVLPN1266D
Aadhaar Card Number	323266258344
Designation	LIBRARY CLERK
Category(GENERAL/OBC/SC/ST/PWD/OTHERS)	GENERAL
Highest Qualification relevant to your current role	B.A.(BENG.) B.LIS, CITA
Score(Obtained/Out Of)	--
Bank Account Number	33547528354
IFSC	SBIN0012367

Details	Information Provided by TEI
S.No :4	
Employee Code	--
Name	ACHINTA KUMAR DAS
Mobile Number	9474420540
E-mail ID	DASKRBAPPA123@GMAIL.COM
Pan Card Number	AOUPD8716J
Aadhaar Card Number	381415108920
Designation	MALI
Category(GENERAL/OBC/SC/ST/PWD/OTHERS)	GENERAL
Highest Qualification relevant to your current role	HIGHER SECONDARY
Score(Obtained/Out Of)	--
Bank Account Number	31827702079
IFSC	SBIN0012367

Details	Information Provided by TEI
S.No :5	
Employee Code	--
Name	PRITHWISH KAR
Mobile Number	9641618525
E-mail ID	PRITHWISHKAR@GMAIL.COM
Pan Card Number	BIQPK9229J
Aadhaar Card Number	548302799893
Designation	LIBRARY PEON
Category(GENERAL/OBC/SC/ST/PWD/OTHERS)	GENERAL
Highest Qualification relevant to your current role	B.COM, POST GRADUATE DIPLOMA IN MASS COMMUNICATION, DIPLOMA IN FINANCIAL ACCOUNTING SYSTEM
Score(Obtained/Out Of)	--
Bank Account Number	32484927526
IFSC	SBIN0012367

Details	Information Provided by TEI
S.No :6	
Employee Code	--
Name	JAKIR HOSSAIN MONDAL
Mobile Number	9874651602
E-mail ID	shimuralicollege@gmail.com
Pan Card Number	BHTPM7695C
Aadhaar Card Number	748436394121
Designation	ACCOUNTANT

Details	Information Provided by TEI
Category(GENERAL/OBC/SC/ST/PWD/OTHERS)	OBC
Highest Qualification relevant to your current role	B.COM B.PED.
Score(Obtained/Out Of)	--
Bank Account Number	31408409228
IFSC	SBIN0012367

Details	Information Provided by TEI
S.No :7	
Employee Code	--
Name	SANDHYA NATH
Mobile Number	9153849568
E-mail ID	shimuralicollege@gmail.com
Pan Card Number	AJNPN3326J
Aadhaar Card Number	325974606748
Designation	PEON
Category(GENERAL/OBC/SC/ST/PWD/OTHERS)	General
Highest Qualification relevant to your current role	CLASS VIII
Score(Obtained/Out Of)	--
Bank Account Number	31827659555
IFSC	SBIN0012367

Details	Information Provided by TEI
S.No :8	
Employee Code	--
Name	SHAKTI SARKAR

Details	Information Provided by TEI
Mobile Number	8436719376
E-mail ID	shimuralicollege@gmail.com
Pan Card Number	EGKPS9487K
Aadhaar Card Number	533559889617
Designation	CONTRACTUAL NIGHT GUARD
Category(GENERAL/OBC/SC/ST/PWD/OTHERS)	OBC
Highest Qualification relevant to your current role	CLASS VIII
Score(Obtained/Out Of)	--
Bank Account Number	50285986538
IFSC	ALLA0213277

Details	Information Provided by TEI
S.No :9	
Employee Code	--
Name	RABIN MAJHI
Mobile Number	9143379899
E-mail ID	majhirabin4@gmail.com
Pan Card Number	BCMPM8020K
Aadhaar Card Number	357011484875
Designation	CONTRACTUAL PEON
Category(GENERAL/OBC/SC/ST/PWD/OTHERS)	SC
Highest Qualification relevant to your current role	B.A.
Score(Obtained/Out Of)	--
Bank Account Number	33138974778

Details	Information Provided by TEI
IFSC	SBIN0012367

Details	Information Provided by TEI
S.No :10	
Employee Code	--
Name	TRAILAKYA BISWAS
Mobile Number	9641585388
E-mail ID	shimuralicollege@gmail.com
Pan Card Number	ARQPB0913N
Aadhaar Card Number	200417582396
Designation	CONTRACTUAL DURWAN
Category(GENERAL/OBC/SC/ST/PWD/OTHERS)	SC
Highest Qualification relevant to your current role	HIGHER SECONDARY
Score(Obtained/Out Of)	--
Bank Account Number	50350488846
IFSC	ALLA0213277

Program Impact

LRU

Details	Information Provided by TEI
Course Name : B.ED.	

Details	Information Provided by TEI
Explain how the IT resources you have, meet the needs of your students and faculty.	Internet service is attainable to all faculties , OPAC in the Library is admissible to all the students. Library is well equipped with Internet service. Power point Presentation in Class room. Video Recording during Teaching practice internship. In the library each and every student have to use the bar code in Open access system at the time of lending a book. Students are allowed to use computer lab while preparing any assignment or projects regarding engagement with field activities. This institution has BSNL Broadband connection router facilities, so that every students and staffs having smart phone can use the wi-fi facilities.
Can you get a Multi-Router Grapher(MRTG) when 20% of staff and students simultaneously buffer a 10 minute high definition YouTube video at 1080p through wired or wireless internet connection?	No, our institution does not have this facility.
List the kind of digital learning resources offered to the students and faculty.	Library has subscribed to N-list, so we have 31,35,000 e-books and 6000+e-journals available. Many of the classes are equipped with Internet facilities. Students can get soft copy of the delivered lectures. Our state has decided to make each institution virtually well equipped. We have a Virtual Classroom, made from West Bengal Government Grant. Our faculties along with our students use this during curriculum transaction. Students frequently use huge open source journal articles and class notes through library. Most of our faculties and students use e-journals through N-List at the time of preparing their research articles which help them to get an entry into higher studies.
Please specify the following: a) Number of printers b) Year of purchase c) Cost d) Pages per minute that can be printed	a) Number of Printers: 9, b) Year of Purchase: 2012-13, 2013-14, 2014-15, 2015-16 c) Cost: 1,32,906/- (Total)

Details	Information Provided by TEI
Please specify the number of functioning : a) Desktops b) Tablets c) Laptops d) Year of purchase	a) Desktops: 24 b) Tablets: Nil c) Laptops: 06 d) Year of Purchase: 2010-11, 2012, 2013, 2014, 2015
Do you provide assistance to your students to acquire/rent digital equipment? If so, provide details	Internet service is attainable to all faculties , OPAC in the Library is admissible to all the students. Library is well equipped with Internet service. Power point Presentation in Class room. Video Recording during Teaching practice internship. In the library each and every student have to use the bar code in Open access system at the time of lending a book. Students are allowed to use computer lab while preparing any assignment or projects regarding engagement with field activities. This institution has BSNL Broadband connection router facilities, so that every students and staffs having smart phone can use the wi-fi facilities.
Do you have computers in all classrooms that are connected to your server to a Local Area Network (LAN)?	No, our institution don't have computers in all classrooms.
Are these computers connected to Digital Projection Equipment that can be used as Teaching Aid by faculty?	Yes we have this facility available.
Is your campus networked in a manner that your faculty can administer test and quizzes at the end of each class or unit using either mobile phones, laptops or equipment provided by you?	No, our institution does not have this facility.

Details	Information Provided by TEI
Do you have Aadhaar authenticated biometric attendance for faculty and students that is used every working day?	No, our institution does not have this facility.
Do you have an operational IT enabled online Learning Management System (LMS) that is regularly used by faculty and students to distribute reading material and other educational resources and to collect and evaluate submissions by students?	No, our institution does not have this facility.
Please give a detailed description of your LMS, its features and how you use it to help your students.	No, our institution does not have this facility. No, our institution does not have this facility. No, our institution does not have this facility. No, our institution does not have this facility. No, our institution does not have this facility. No, our institution does not have this facility. No, our institution does not have this facility. No, our institution does not have this facility. No, our institution does not have this facility. No, our institution does not have this facility. No, our institution does not have this facility. No, our institution does not have this facility.
What is your approach to using Art and Craft Resources to meet the needs of your students and faculty?	To support the academic activities and curriculum transaction teaching learning material is made by using art and craft resources. Most of our faculties use models when necessary during curriculum transaction from art and craft resources. Various materials are made from waste materials from our art and craft resource center. The day to day need and the process of their fulfillment is also made. through engagement with field activities by our students through art craft resources. Through the utilization of more than one sensory channels the faculty and the students are able to clarify, establish and co-relate concepts , interpretations and appreciations.

Details	Information Provided by TEI
Please list all the resource materials/equipment you have	The following instruments are available in Art &n Craft Resources: 1. Model, 2. Chart, 3. Books, 4. Practical Work with different type of equipments
How much did you spend on these resources in the previous financial year? (In Rs.)	0
What is your approach to using instructional resources for mathematics to meet the needs of your students and faculty?	For students' heuristic technique, an approach to problem solving, learning, or discovery that employs a practical method not guaranteed to be optimal or perfect, but sufficient for the immediate goals is followed. Heuristic methods can be used to speed up the process of finding a satisfactory solution. Heuristics can be mental shortcuts that ease the cognitive load of making a decision. Again Problem solving method, inductive , deductive, analysis and synthesis and project approach are also followed during curriculum transaction.
Please list all the resources available for mathematics	1. Textbooks, 2. Graph book. 3. Graph Board, 4. White Board, 5. Chalk Board, 6. wooden geometric boxes. 7. (a+b) whole cube, 8. Charts and models and other teaching learning materials.
How much did you spend on these resources in the previous financial year? (In Rs.)	0
What is your approach to using instructional resources for languages to meet the needs of your students and faculty?	Learner's are provided various methodologies to acquire English language acquisition namely functional communicative approach, suggestopedia, dramatization story telling method through audio visual effects. Learners are asked to perform group activity after completing an unit. So group based activities can be more helpful in performing grammatical aspects. The faculty along with the students also prepare work sheets with sentence completion or a chronological ordering of event. After reading the texts all groups write about the characters of the texts. Each select one character. Thus characters are described and presentation can be done in the class room. Hence peer opinion can be elicited
Please list all the resources available for languages	1. Text Book, 2. Teaching Learning Material, 3. Models relevant to the topic, 4. Audio Visual equipments, 5. Atlas and maps to locate the places, described in the texts, 6. Power Point presentation, 7. Web Pages. etc.

Details	Information Provided by TEI
How much did you spend on these resources in the previous financial year? (In Rs.)	0
What is your approach to using instructional resources for science to meet the needs of your students and faculty?	Our approach to using institutional resources for science to meet the needs of our students and faculty is very modern. We use all the available books present in our library. We refer our students the varieties updated journals kept in our library. We have smart boards in each classroom college provide us laptops in classrooms. Internet connection is available also wi-fi is available in our college. We also avail the smart class room as and when required. Science faculty of our college has two different laboratories, one is the Physical Science and other is the Life Science Laboratory. Various Instruments and chemicals are kept as per the requirement of the syllabus. Beside various model, TLM, and charts are present in the laboratories. Smart projectors, Laptop and white board are present in each laboratories. The following instruments and chemicals are kept in the Life science laboratory - 1. Formalin, 2. Acilic acid, 3. Copper Sulfate, 4. Alcohol, 5. Glycerin, 6. Spirit, 7. AGAR, 8. Ecosin, 9. Iodin, 10. Sodium, 10. Sodium Hydroxide, 11. Sodium Bicarbonate, 12. Pyrogallate, 13. Benedict Solution, 14. Spramin, 15. Light Green, 16. Xylol, 17. Chloform. The following instruments and chemicals are kept in Physical Science laboratory: 1. Balance, 2. Meterbox, 3. Simple Pendulam, 4. Magnet, 5. Lens, 6. Slide Calipers, 7. Screwgaze, 8. Sample namely Sodium Chloride, Magnesium Chloride, HcL, H2SO4, NAOH, KOH, NACL, Cytration Instrument
Please list all the resources available for science	Life Science Laboratory Instrument: 1. Dissceling tray, 2. Biology box, 3. Simple microscope, 4. Compound microscope, 5. Sphygnomanometer, 6. Bell Jars, 7. Funnel, 8. Watch Glass, 9. Slide, 10. Speciment Jar, 11. Model. 12. Chart Physical Lab Instrument: 1. Balance, 2. Meterbox, 3. Simple Pendulam, 4. Magnet, 5. Lens, 6. Slide Calipers, 7. Screwgaze, 8. Sample namely Sodium Chloride, Magnesium Chloride, HcL, H2SO4, NAOH, KOH, NACL, Cytration Instrument
How much did you spend on these resources in the previous financial year? (In Rs.)	0

Details	Information Provided by TEI
What is your approach to using instructional resources for social sciences to meet the needs of your students and faculty?	A key feature of effective teaching is the selection of instructional resources that meet the needs of students and fit the constraints of the teaching and learning environment instructional resources in social science usually fall in two categories: 1. Student Center & 2. Teacher Center. In Student center model instructional resources can be use for tutorial class. In the teacher center model resources are used for presentations of supplementary or primary material in the classroom. Information technology is used . College also provide internet facilities for student and teacher also. Good text books also provide the information. Well equipped library supplies text & reference books.
Please list all the resources available for social sciences	Following resource are available: 1. Map, 2. Model, 3. Chart, 4. Projector, 5. Text Books, 6. Reference Books, 7. Time line.
How much did you spend on these resources in the previous financial year? (In Rs.)	0
What is your approach to using health and physical education resources/equipment to meet the needs of your students and faculty?	To ensure student achievement in health and physical education, it is critical that the curriculum, instruction, and assessment align. Students learn best when the instruction they receive and the assessments used align with state standards. The Health and Physical Education Standards provide the foundation for the definition of the curriculum by the school district. Instruction refers to the implementation of the defined curriculum. Assessment refers to multiple measures (formative and summative) of student proficiency of the defined curriculum. Below you will find training videos (instruction) aligned to sample lessons (curriculum) and summative assessments aligned to OSPI-Developed Assessments.
Please list all the resource materials/equipment/sports equipment available	Following Instruments are available: 1. Cricket gears, 2. Badminton Bat, 3. Badminton Net, 4. Jerseys, 5. Football equipments and etc.
How much did you spend on these resources in the previous financial year? (In Rs.)	0

Details	Information Provided by TEI
What is your approach to using library resources to meet the needs of your students and faculty?	To support academic program offered and services mainly to reflect the curriculum requirement users. It promote effective and alternative access and use at information resources for all users. Often access state-of-art library privilege a congenial atmosphere reading & research work with disseminated multilingual collection and personalize service. Library work is obligatory for the students. In the library both lending and reference facilities are available. There are some library rules to follow strictly. Besides, well trained and helpful library staff helps in efficient working of the library.Reprographic facilities (photocopy, scanning, printing etc.) are available to students and staff at the library.
Please list all the resource materials/equipment available in the Library (books, e-books,subscribed journals, microfilm reader etc.)	Books= 10193; (e-books= 3135000; e-journals= 6000 subscribed), Print Journals= 10 (subscribed)
Please list all the NCERT books available in the library.	Total 123 (one hundred& twenty three) books available in the library.
How much did you spend on these resources in the previous financial year? (In Rs.)	55713
What is your approach to using anatomy, physiology and health education resources to meet the needs of your students and faculty?	
Please list all the resource materials/equipment available	Sorry, we don't have this facility available in our college.
How much did you spend on these resources in the previous financial year? (In Rs.)	0

Details	Information Provided by TEI
What is your approach to using human performance resources to meet the needs of your students and faculty?	
Please list all the resource materials/equipment available	Sorry, we don't have this facility available in our college.
How much did you spend on these resources in the previous financial year? (In Rs.)	0
What is your approach to using physiotherapy, athletic care and rehabilitation resources to meet the needs of your students and faculty?	
Please list all the resource materials/equipment available	Sorry, we don't have this facility available in our college.
How much did you spend on these resources in the previous financial year? (In Rs.)	0
What is your approach to using sports psychology resources to meet the needs of your students and faculty?	
Please list all the resource materials/equipment available	Sorry, we don't have this facility available in our college.

Details	Information Provided by TEI
How much did you spend on these resources in the previous financial year? (In Rs.)	0
What is your approach to using exercise physiology resources to meet the needs of your students and faculty?	
Please list all the resource materials/equipment available	Sorry, we don't have this facility available in our college.
How much did you spend on these resources in the previous financial year? (In Rs.)	0
What is your approach to using measurement and sports training resources to meet the needs of your students and faculty?	Sport and physical education improve students' concentration, memory, behaviour and academic performance. Sport can lift the performance and outcomes for their students by offering programs designed to maximise participation, enjoyment and personal reward. High-performing sport utilise sport and physical education programs to help motivate students and support learners in their academic work. This position is supported by growing evidence that sport and physical education have positive influences on student academic achievement. Physical activity has been demonstrated to have a positive effect on concentration, memory and classroom behaviour. Students who have increased time participating in sport and physical education have increased academic performance as a result. In addition, studies of the benefits of sport and physical education has shown that as a result of investing in these activities the students themselves become 'happier, healthier and more successful; pupils have greater confidence and self-esteem.'
Please list all the resource materials/equipment available	Following Instruments are available: 1. Cricket gears, 2. Badminton Bat, 3. Badminton Net, 4. Jerseys, 5. Football equipments and etc.

Details	Information Provided by TEI
How much did you spend on these resources in the previous financial year? (In Rs.)	0
What is your approach to using sports bio-mechanics resources to meet the needs of your students and faculty?	
Please list all the resource materials/equipment available	Sorry, we don't have this facility available in our college.
How much did you spend on these resources in the previous financial year? (In Rs.)	0

Evidence

Evidence Details	Evidence Image
Basic Information NAAC accreditation certificate **Description**	https://s3-us-west-2.amazonaws.com/qci-ncte-prod/institute-8307/NAAC1503302616637.pdf
Basic Information PAN Card of principal **Description**	https://s3-us-west-2.amazonaws.com/qci-ncte-prod/institute-8307/tgpan1503302763445.PDF

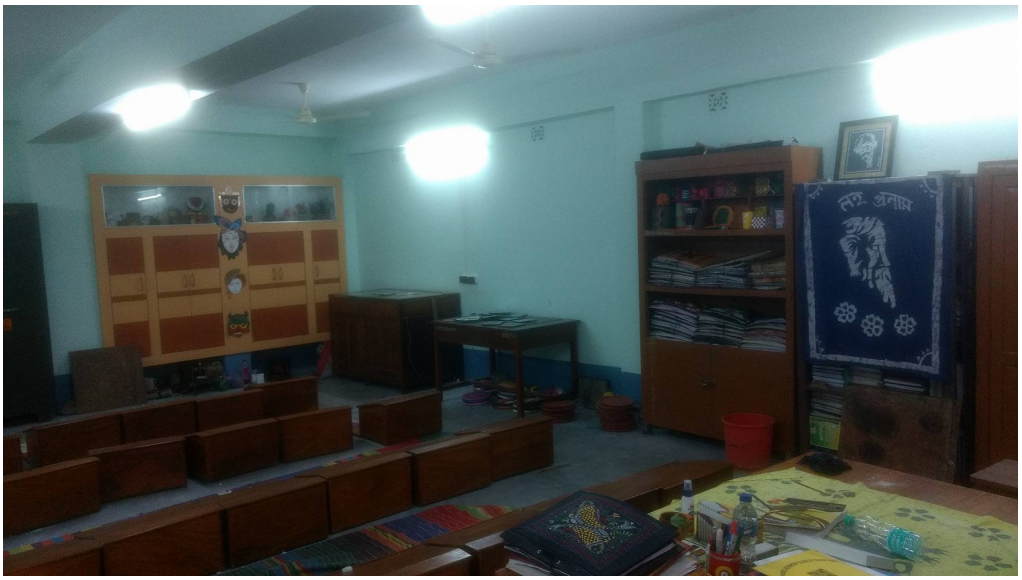
Evidence Details	Evidence Image
Basic Information PAN card of the Institute/University Institute **Description**	https://s3-us-west-2.amazonaws.com/qci-ncte-prod/institute-8307/College PAN1503303914146.JPG
Basic Information Aadhaar card of the principal **Description**	https://s3-us-west-2.amazonaws.com/qci-ncte-prod/institute-8307/Aadhaar TG1503304078203.JPG
Basic Information Additional Intake Approval Document provided by NCTE **Description**	https://s3-us-west-2.amazonaws.com/qci-ncte-prod/institute-8307/NCTE Revised Order1503304219643.pdf
Basic Information Recognition Certificate provided by NCTE **Description**	https://s3-us-west-2.amazonaws.com/qci-ncte-prod/institute-8307/NCTE Order1503304240007.pdf

Evidence Details	Evidence Image
Basic Information Academic calender **Description**	https://s3-us-west-2.amazonaws.com/qci-ncte-prod/institute-8307/Academic Calender1503304379375.PDF
Basic Information Pass book of the institute **Description**	https://s3-us-west-2.amazonaws.com/qci-ncte-prod/institute-8307/College Bank ACCT Pass Book1503305039977.PDF
Basic Information Address Proof of the Institute Telephone Bill **Description**	https://s3-us-west-2.amazonaws.com/qci-ncte-prod/institute-8307/Telephone Bill1503305091299.PDF
Basic Information Address Proof of the Institute Electricity Bill **Description**	https://s3-us-west-2.amazonaws.com/qci-ncte-prod/institute-8307/Electric Bill1503305108671.PDF

Evidence Details	Evidence Image
Infrastructural Compliance Building Completion certificate Building Completion certificate **Description**	https://s3-us-west-2.amazonaws.com/qci-ncte-prod/institute-8307/Building completion certificate1503639692831.PDF
Financial Management Financials Audit report of previous FY **Description**	https://s3-us-west-2.amazonaws.com/qci-ncte-prod/institute-8307/Auditor's report1503639871257.PDF
Financial Management Financials Balance sheet of previous FY and Income and expenditure A/C or P&L A/C of previous FY **Description** Balance Sheet	https://s3-us-west-2.amazonaws.com/qci-ncte-prod/institute-8307/Balance Sheet1503640019157.PDF

Evidence Details	Evidence Image
Financial Management Financials Balance sheet of previous FY and Income and expenditure A/C or P&L A/C of previous FY **Description** Income & Expenditure	https://s3-us-west-2.amazonaws.com/qci-ncte-prod/institute-8307/Income & Expenditure1503640192604.PDF
Financial Management Financials Balance sheet of previous FY and Income and expenditure A/C or P&L A/C of previous FY **Description** Receipt & Payment	https://s3-us-west-2.amazonaws.com/qci-ncte-prod/institute-8307/Receipt & Payment1503640389834.PDF
Infrastructural Compliance Image of multi-purpose playfield **Description**	

Evidence Details	Evidence Image
Infrastructural Compliance Images of all classrooms Practical **Description**	
Infrastructural Compliance Images of all classrooms Practical **Description**	
Infrastructural Compliance Images of all classrooms Practical **Description**	

Evidence Details	Evidence Image
Infrastructural Compliance Images of all classrooms Practical **Description**	
Infrastructural Compliance Images of all classrooms Practical **Description**	
Infrastructural Compliance Images of all classrooms Practical **Description**	

Evidence Details	Evidence Image
Infrastructural Compliance Images of all classrooms Practical **Description**	
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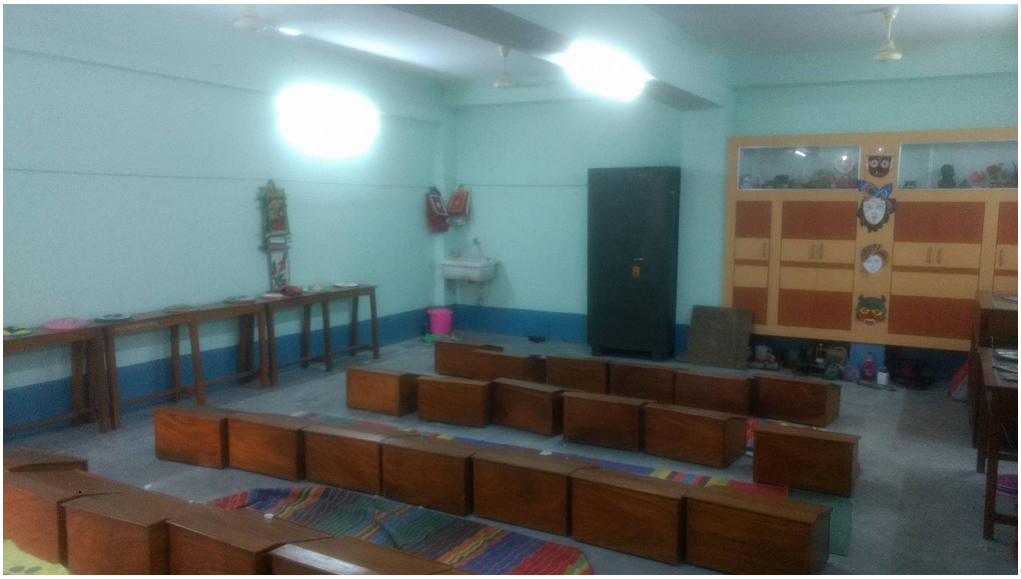
Infrastructural Compliance Images of all classrooms Practical **Description**	

Evidence Details	Evidence Image
Infrastructural Compliance Images of all classrooms Practical **Description**	
Infrastructural Compliance Image of multipurpose hall **Description**	
Basic Information Authorization letter for the Individual filling the affivadit Institute **Description**	https://s3-us-west-2.amazonaws.com/qci-ncte-prod/institute-8307/Authorization Letter1503645872591.PDF

Evidence Details	Evidence Image
Basic Information Qualification certificates of Principal Passing Certificate/Degree **Description**	https://s3-us-west-2.amazonaws.com/qci-ncte-prod/institute-8307/BA Certi1503647255891.PDF
Basic Information Qualification certificates of Principal Passing Certificate/Degree **Description**	https://s3-us-west-2.amazonaws.com/qci-ncte-prod/institute-8307/MA Eng Cert1503647272875.PDF
Basic Information Qualification certificates of Principal Passing Certificate/Degree **Description**	https://s3-us-west-2.amazonaws.com/qci-ncte-prod/institute-8307/BA Edn Certi1503647289477.JPG

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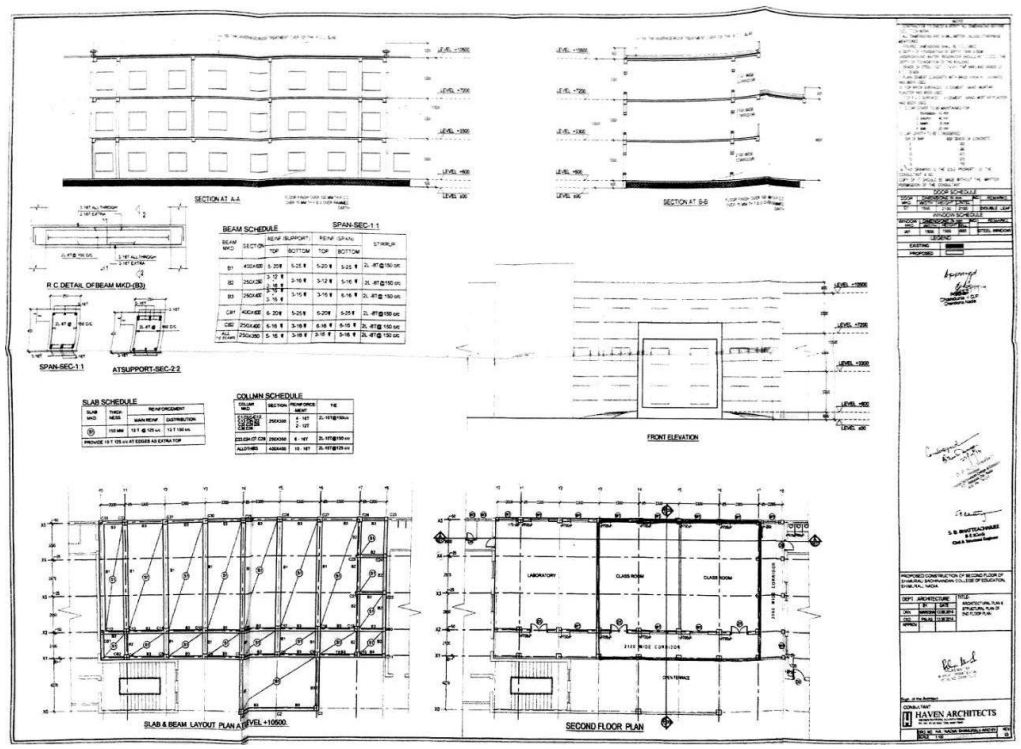
Basic Information Qualification certificates of Principal Passing Certificate/Degree **Description**	https://s3-us-west-2.amazonaws.com/qci-ncte-prod/institute-8307/MA Edn Certi1503647353511.JPG
Basic Information Qualification certificates of Principal Passing Certificate/Degree **Description**	https://s3-us-west-2.amazonaws.com/qci-ncte-prod/institute-8307/MA Beng Certi1503647370766.PDF
Basic Information Qualification certificates of Principal Passing Certificate/Degree **Description**	https://s3-us-west-2.amazonaws.com/qci-ncte-prod/institute-8307/PhD Certi1503647390301.PDF

Evidence Details	Evidence Image
Human Resource Appointment letter of all faculty Permanent **Description**	https://s3-us-west-2.amazonaws.com/qci-ncte-prod/institute-8307/SD1503648232856.PDF
Human Resource Appointment letter of all faculty Permanent **Description**	https://s3-us-west-2.amazonaws.com/qci-ncte-prod/institute-8307/TG1503648263644.PDF
Human Resource Appointment letter of all faculty Permanent **Description**	https://s3-us-west-2.amazonaws.com/qci-ncte-prod/institute-8307/TPM1503648286176.PDF
Human Resource Appointment letter of all faculty Permanent **Description**	https://s3-us-west-2.amazonaws.com/qci-ncte-prod/institute-8307/sAMBHU NATH HALDER1503648566936.PDF

Evidence Details	Evidence Image
Infrastructural Compliance Approved Building Plan **Description**	
Infrastructural Compliance Land Deed Gift Deed **Description**	https://s3-us-west-2.amazonaws.com/qci-ncte-prod/institute-8307/SaleDeed1503658686523.PDF
Infrastructural Compliance Land Deed Gift Deed **Description**	https://s3-us-west-2.amazonaws.com/qci-ncte-prod/institute-8307/GiftDeed1503659319641.PDF

Evidence Details	Evidence Image
Infrastructural Compliance Land Deed Sale Deed **Description**	https://s3-us-west-2.amazonaws.com/qci-ncte-prod/institute-8307/Sale Deed1503659571577.pdf
Basic Information Affiliation Duly signed and stamped letter issued from the registrar of the university for the department **Description**	https://s3-us-west-2.amazonaws.com/qci-ncte-prod/institute-8307/Affiliation Letter1503729565084.PDF
Learning Resource Utilization Resources available for Library (NCERT books, e-books, subscribed journals, microfilm reader etc.) Bills for financial year 2016-17 **Description**	https://s3-us-west-2.amazonaws.com/qci-ncte-prod/institute-8307/Book_Bill1503736547503.pdf

Evidence Details	Evidence Image
Learning Resource Utilization Resources available for Library (NCERT books, e-books, subscribed journals, microfilm reader etc.) Stock book image/screenshot **Description** N.C.E.R.T. Book List	https://s3-us-west-2.amazonaws.com/qci-ncte-prod/institute-8307/NCERT Book List(1)1503736549863.pdf
Human Resource Appointment letter of all faculty Permanent **Description** Govt. Approved Part Time Teachers Appointment Letter	https://s3-us-west-2.amazonaws.com/qci-ncte-prod/institute-8307/Santanu Sen1503737499554.PDF

Evidence Details	Evidence Image
Human Resource Appointment letter of all faculty Permanent **Description** Govt. Approved Part Time Teachers Appointment Letter	https://s3-us-west-2.amazonaws.com/qci-ncte-prod/institute-8307/Sutapa Biswas1503737503295.PDF
Human Resource Appointment letter of all faculty Permanent **Description** Govt. Approved Part Time Teachers Appointment Letter	https://s3-us-west-2.amazonaws.com/qci-ncte-prod/institute-8307/Koushik Halder1503737504279.PDF
Human Resource Appointment letter of all faculty Permanent **Description** Govt. Approved Part Time Teachers Appointment Letter	https://s3-us-west-2.amazonaws.com/qci-ncte-prod/institute-8307/Tanima Roy1503737505120.PDF

Evidence Details	Evidence Image
Human Resource Appointment letter of all faculty Contractual **Description** Full Time Contractual Lecturers Appointment Letter	https://s3-us-west-2.amazonaws.com/qci-ncte-prod/institute-8307/Parasar gangopadhyay1503737547774.PDF
Human Resource Appointment letter of all faculty Contractual **Description** Full Time Contractual Lecturers Appointment Letter	https://s3-us-west-2.amazonaws.com/qci-ncte-prod/institute-8307/Dipanjana Rudra1503737550628.PDF
Learning Resource Utilization Internet Usage MRTG Report-Screenshot **Description** Internet Usage Bill	https://s3-us-west-2.amazonaws.com/qci-ncte-prod/institute-8307/Internet Usage1503743075602.PDF

Evidence Details	Evidence Image
Learning Resource Utilization Internet Usage MRTG Report-Screenshot **Description** Internet Usage Bill	https://s3-us-west-2.amazonaws.com/qci-ncte-prod/institute-8307/Internet Usage1503743113825.PDF
Human Resource Appointment letter of Guest Faculty **Description** 	https://s3-us-west-2.amazonaws.com/qci-ncte-prod/institute-8307/RNK1503985065804.PDF